

## ***2006-07 Academic Excellence Indicator System***

***District Name: SANTO ISD***

***Campus Name: SANTO ELEMENTARY***

***Campus #: 182904101***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Science***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 235  
Grade Span: PK - 05  
School Type: Elementary

District Name: SANTO ISD  
Campus Name: SANTO ELEMENTARY  
Campus #: 182904101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	95%	96%	95%	*	83%	97%	*	*	96%	93%	*	88%	*
	2006	90%	84%	97%	84%	*	*	83%	*	*	90%	73%	*	77%	*
Mathematics	2007	82%	84%	90%	84%	*	67%	87%	*	*	83%	85%	*	75%	*
	2006	83%	63%	93%	63%	*	*	66%	*	*	71%	45%	*	57%	*
All Tests	2007	78%	82%	89%	82%	*	67%	84%	*	*	83%	79%	*	71%	*
	2006	79%	59%	90%	59%	*	*	62%	*	*	67%	45%	*	57%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	78%	91%	78%	*	86%	77%	*	*	85%	71%	*	83%	*
	2006	83%	85%	88%	85%	*	*	84%	*	*	87%	83%	*	92%	*
Mathematics	2007	86%	73%	93%	73%	*	43%	80%	*	*	75%	71%	*	67%	*
	2006	84%	97%	91%	97%	*	*	96%	*	*	> 99%	92%	*	92%	*
Writing	2007	91%	69%	93%	69%	*	57%	72%	*	*	65%	74%	*	65%	*
	2006	92%	88%	94%	88%	*	*	88%	*	*	86%	92%	*	92%	*
All Tests	2007	75%	51%	83%	51%	*	29%	56%	*	*	45%	58%	*	50%	*
	2006	74%	83%	83%	83%	*	*	81%	*	*	81%	85%	*	92%	*
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	86%	92%	86%	*	*	85%	*	*	84%	90%	*	92%	*
	2006	81%	97%	91%	97%	*	*	97%	*	*	95%	> 99%	*	> 99%	*
Mathematics	2007	86%	90%	94%	90%	*	*	90%	*	*	90%	91%	*	92%	*
	2006	82%	94%	92%	94%	*	*	94%	*	*	95%	93%	*	87%	*
Science	2007	78%	87%	90%	87%	*	*	90%	*	*	90%	82%	*	83%	*
	2006	76%	94%	85%	94%	*	*	94%	*	*	> 99%	86%	*	85%	*
All Tests	2007	69%	71%	83%	71%	*	*	72%	*	*	75%	64%	*	75%	*
	2006	66%	86%	76%	86%	*	*	85%	*	*	90%	80%	*	73%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	87%	95%	91%	*	93%	91%	*	*	94%	88%	86%	93%	*
	2006	87%	90%	95%	93%	*	> 99%	93%	*	*	96%	89%	*	95%	*
Mathematics	2007	77%	77%	93%	84%	*	60%	88%	*	*	84%	83%	89%	76%	*
	2006	75%	73%	92%	84%	*	71%	85%	*	*	88%	79%	*	79%	*
Writing	2007	92%	79%	93%	69%	*	57%	72%	*	*	65%	74%	*	65%	*
	2006	91%	90%	94%	88%	*	*	88%	*	*	86%	92%	*	92%	*
Science	2007	71%	83%	90%	87%	*	*	90%	*	*	90%	82%	*	83%	*
	2006	70%	86%	85%	94%	*	*	94%	*	*	> 99%	86%	*	85%	*
All Tests	2007	70%	66%	87%	72%	*	47%	76%	*	*	72%	72%	67%	67%	*
	2006	67%	69%	87%	78%	*	71%	79%	*	*	82%	72%	*	74%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	87%	95%	91%	*	93%	91%	*	*	94%	88%	86%	93%	*
	2006	87%	90%	95%	93%	*	> 99%	93%	*	*	96%	89%	*	95%	*
Mathematics	2007	77%	77%	93%	84%	*	60%	88%	*	*	84%	83%	89%	76%	*
	2006	75%	73%	92%	84%	*	71%	85%	*	*	88%	79%	*	79%	*
Writing	2007	92%	79%	93%	69%	*	57%	72%	*	*	65%	74%	*	65%	*
	2006	91%	90%	94%	88%	*	*	88%	*	*	86%	92%	*	92%	*
Science	2007	66%	80%	85%	87%	*	*	90%	*	*	90%	82%	*	83%	*
	2006	64%	76%	82%	86%	*	*	86%	*	*	95%	75%	*	75%	*
All Tests	2007	67%	66%	85%	72%	*	47%	76%	*	*	72%	72%	67%	67%	*
	2006	65%	66%	86%	76%	*	71%	76%	*	*	81%	68%	33%	70%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	23%	40%	25%	*	13%	27%	*	*	16%	40%	43%	22%	*
	2006	27%	24%	40%	28%	*	< 1%	30%	*	*	30%	26%	*	20%	*
Mathematics	2007	25%	16%	38%	19%	*	7%	21%	*	*	23%	12%	33%	15%	*
	2006	23%	20%	37%	32%	*	14%	34%	*	*	32%	33%	*	24%	*
Writing	2007	30%	26%	32%	18%	*	< 1%	22%	*	*	15%	21%	*	15%	*
	2006	30%	8%	23%	8%	*	*	8%	*	*	< 1%	17%	*	17%	*
Science	2007	19%	15%	40%	26%	*	*	28%	*	*	20%	36%	*	33%	*
	2006	16%	19%	27%	30%	*	*	32%	*	*	37%	21%	*	< 1%	*
All Tests	2007	13%	8%	19%	9%	*	7%	10%	*	*	9%	9%	22%	8%	*
	2006	11%	10%	18%	14%	*	< 1%	15%	*	*	14%	13%	*	5%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>SDAA II Examinations (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
<b>(Standard Accountability &amp; AEA Indicator)</b>														
	2007	89%	> 99%	96%	*	*	*	*	*	*	*	*	*	*
	2006	84%	87%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>														
<b>Met ARD Expectations</b>														
<b>Reading/ELA</b>	2007	91%	> 99%	99%	*	*	*	*	*	*	*	*	*	*
	2006	87%	95%	99%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*
<b>Mathematics</b>	2007	90%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	95%	> 99%	*	*	*	*	*	*	*	*	*	*
<b>Writing</b>	2007	79%	> 99%	91%	*	*	*	*	*	*	*	*	*	*
	2006	68%	44%	95%	*	*	*	*	*	*	*	*	*	*
<b>All Tests</b>	2007	82%	> 99%	93%	*	*	*	*	*	*	*	*	*	*
	2006	74%	80%	91%	> 99%	*	*	> 99%	*	*	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Elementary

District Name: SANTO ISD  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	93.3%	94.3%	99.1%	-	94.4%	100.0%	-	-	98.5%	100.0%	90.9%	98.1%	*
Not on TAKS	6.7%	5.2%	5.6%	0.9%	-	5.6%	0.0%	-	-	1.5%	0.0%	9.1%	1.9%	*
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.2%	4.1%	0.9%	-	5.6%	0.0%	-	-	1.5%	0.0%	9.1%	1.9%	*
TAKS-Alt Only	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	0.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	91.6%	92.7%	93.7%	95.6%	-	88.9%	96.8%	-	-	98.5%	91.5%	90.9%	94.2%	*
Non-Acct System	6.1%	5.8%	6.1%	4.4%	-	11.1%	3.2%	-	-	1.5%	8.5%	9.1%	5.8%	*
Mobile	5.4%	5.8%	5.9%	4.4%	-	11.1%	3.2%	-	-	1.5%	8.5%	9.1%	5.8%	*
Non-Acct Test	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.3%	1.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	1.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>344</b>	<b>288</b>	<b>113</b>	<b>0</b>	<b>18</b>	<b>95</b>	<b>0</b>	<b>0</b>	<b>66</b>	<b>47</b>	<b>11</b>	<b>52</b>	<b>4</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	99.1%	99.5%	99.1%	-	87.5%	100.0%	-	-	100.0%	97.8%	100.0%	98.0%	*
<b>By Program</b>														
TAKS (1 or more)	90.7%	91.9%	92.6%	96.2%	-	87.5%	96.9%	-	-	98.4%	93.3%	62.5%	94.1%	*
Not on TAKS	6.4%	7.2%	6.2%	2.8%	-	0.0%	3.1%	-	-	1.6%	4.4%	37.5%	3.9%	*
TAKS-I Only	0.1%	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	5.4%	4.8%	5.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
TAKS-I/SDAA II Only	0.8%	1.2%	0.0%	2.8%	-	0.0%	3.1%	-	-	1.6%	4.4%	37.5%	3.9%	*
<b>By Acct Status</b>														
Acct System	90.5%	89.8%	92.5%	93.4%	-	87.5%	93.9%	-	-	95.1%	91.1%	100.0%	86.3%	*
Non-Acct System	6.5%	9.3%	6.5%	5.7%	-	0.0%	6.1%	-	-	4.9%	6.7%	0.0%	11.8%	*
Mobile	5.6%	8.1%	6.5%	5.7%	-	0.0%	6.1%	-	-	4.9%	6.7%	0.0%	11.8%	*
Non-Acct Test	0.2%	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Katrina/Rita	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.9%	0.9%	0.6%	0.9%	-	12.5%	0.0%	-	-	0.0%	2.2%	0.0%	2.0%	*
Absent	0.2%	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.7%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.6%	0.0%	0.9%	-	12.5%	0.0%	-	-	0.0%	2.2%	0.0%	2.0%	*
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,001,657</b>	<b>334</b>	<b>190</b>	<b>106</b>	<b>0</b>	<b>8</b>	<b>98</b>	<b>0</b>	<b>0</b>	<b>61</b>	<b>45</b>	<b>8</b>	<b>51</b>	<b>3</b>

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 5  
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School Type: Elementary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	57%	55%	*	*	*	*	*	*	*	*	*	*
	2006	51%	68%	57%	60%	*	*	60%	*	*	*	*	*	*
Mathematics	2007	34%	42%	67%	36%	*	*	44%	*	*	50%	20%	*	20%
	2006	32%	40%	49%	77%	*	*	75%	*	*	80%	75%	*	67%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.20	0.67	0.14	*	*	0.09	*	*	0.29	*	*	*
	2006	0.56	0.71	0.77	0.48	*	*	0.48	*	*	*	*	*	*
Mathematics	2007	0.33	0.35	0.70	0.44	*	*	0.45	*	*	0.66	0.18	*	0.40
	2006	0.34	0.35	0.40	0.76	*	*	0.79	*	*	0.96	0.64	*	0.75
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	5%	5%	5%	*	17%	3%	*	*	4%	7%	*	12%
	2006	12%	16%	4%	16%	*	*	17%	*	*	10%	27%	*	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2006	94%	94%	> 99%	94%	*	*	93%	*	*	> 99%	82%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2006	48.5%	*	*	*	-	-	*	-	-	-	*	-	*
	2005	49.0%	*	*	*	-	-	*	-	-	-	*	-	*
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	14%	9%	14%	*	*	15%	*	*	16%	10%	*	8%
	2006	20%	3%	9%	3%	*	*	3%	*	*	5%	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	97%	96%	97%	*	*	96%	*	*	95%	> 99%	*	> 99%
	2006	89%	> 99%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	10%	6%	10%	*	*	10%	*	*	10%	9%	*	8%	*
2006	19%	6%	8%	6%	*	*	6%	*	*	5%	7%	*	13%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	97%	99%	97%	*	*	97%	*	*	95%	> 99%	*	92%	*
2006	90%	94%	97%	94%	*	*	94%	*	*	95%	93%	*	87%	*
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	*	*	*	-	-	*	-	-	-	*	-	*	-
2005	69.6%	*	*	*	-	-	*	-	-	*	-	-	*	-
<b>English Language Learners Progress Measure</b>														
2006-07	70%	71%	79%	78%	*	78%	*	*	*	83%	*	*	78%	*
2005-06	66%	67%	80%	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2005-06	95.5%	96.1%	96.6%	96.2%	-	96.6%	96.2%	-	-	96.3%	96.1%	96.6%	95.9%	96.3%
2004-05	95.7%	96.1%	96.7%	96.4%	-	97.3%	96.3%	-	-	96.1%	96.7%	96.5%	96.2%	97.2%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.



T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Profile

Section II - Page 1  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	235	100.0%	20,343	502	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	27	11.5%	3.8%	5.4%	4.1%
Kindergarten	33	14.0%	12.0%	6.6%	7.7%
Grade 1	25	10.6%	13.8%	5.0%	8.1%
Grade 2	38	16.2%	14.8%	7.6%	7.7%
Grade 3	38	16.2%	16.5%	7.6%	7.6%
Grade 4	41	17.4%	21.2%	8.2%	7.4%
Grade 5	33	14.0%	14.3%	6.6%	7.4%
Grade 6	0	0.0%	2.9%	8.6%	7.3%
Grade 7	0	0.0%	0.0%	7.6%	7.2%
Grade 8	0	0.0%	0.0%	6.0%	7.4%
Grade 9	0	0.0%	0.0%	7.0%	8.7%
Grade 10	0	0.0%	0.0%	7.4%	7.1%
Grade 11	0	0.0%	0.0%	8.0%	6.3%
Grade 12	0	0.0%	0.0%	8.8%	5.7%
Ethnic Distribution:					
African American	0	0.0%	1.9%	0.2%	14.4%
Hispanic	36	15.3%	12.0%	11.8%	46.3%
White	199	84.7%	84.4%	88.0%	35.7%
Native American	0	0.0%	0.5%	0.0%	0.3%
Asian/Pac. Islander	0	0.0%	1.2%	0.0%	3.3%
Economically Disadvantaged	97	41.3%	30.8%	37.3%	55.5%
Limited English Proficient (LEP)	14	6.0%	3.4%	3.4%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.1%	0.2%	2.3%
At-Risk	74	31.5%	25.8%	36.3%	48.3%
Mobility (2005-06)	17	9.4%	15.2%	16.1%	22.3%
Number of Students per Teacher	13.9	n/a	14.9	13.1	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	4.3%	0.0%	2.9%	20.0%	10.9%	20.0%	11.9%
Grade 1	2.9%	3.3%	2.9%	6.0%	0.0%	8.5%	0.0%	10.2%
Grade 2	3.4%	1.7%	3.4%	3.6%	0.0%	2.9%	0.0%	4.4%
Grade 3	0.0%	1.2%	0.0%	3.0%	0.0%	2.5%	0.0%	2.3%
Grade 4	3.3%	0.9%	3.3%	1.8%	0.0%	0.5%	0.0%	1.3%
Grade 5	0.0%	1.0%	0.0%	2.9%	0.0%	1.3%	0.0%	1.8%
Grade 6	-	0.3%	3.0%	1.2%	-	0.8%	0.0%	1.7%
Grade 7	-	0.0%	3.7%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	0.0%	1.6%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2006-07 Campus Profile

Section II - Page 2  
 Total Students: 235  
 Grade Span: PK - 05  
 School Type: Elementary

District Name: SANTO ISD  
 Campus Name: SANTO ELEMENTARY  
 Campus #: 182904101

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.0	18.9	17.0	19.5
Grade 1	11.6	18.4	11.6	19.5
Grade 2	18.8	18.9	18.8	19.6
Grade 3	17.9	19.1	17.9	19.5
Grade 4	18.7	19.6	18.7	20.2
Grade 5	15.8	20.8	15.8	22.3
Grade 6	-	20.3	20.4	21.8
Mixed Grades	-	22.8	-	25.0
Secondary: English/Language Arts	-	16.0	16.1	20.0
Foreign Languages	-	-	13.8	20.9
Mathematics	-	14.0	12.9	20.0
Science	-	7.0	15.9	21.0
Social Studies	-	12.0	17.9	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 235  
Grade Span: PK - 05  
School Type: Elementary

District Name: SANTO ISD  
Campus Name: SANTO ELEMENTARY  
Campus #: 182904101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	20.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	17.9	85.6%	81.7%	60.5%	62.7%
Teachers	16.9	80.9%	71.0%	51.3%	50.7%
Professional Support	0.0	0.0%	7.4%	4.0%	8.2%
Campus Admin. (School Leader.)	1.0	4.8%	3.3%	3.7%	2.8%
Educational Aides:	3.0	14.4%	18.3%	8.1%	10.0%
Total Minority Staff:	1.0	4.8%	4.0%	1.3%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.3%
Hispanic	0.0	0.0%	1.6%	0.0%	20.8%
White	16.9	100.0%	97.5%	100.0%	68.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	1.9	11.2%	4.3%	34.6%	22.8%
Females	15.0	88.8%	95.7%	65.4%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	5.9%	6.8%	2.6%	8.1%
1-5 Years Experience	3.0	17.8%	23.8%	13.1%	29.1%
6-10 Years Experience	3.5	20.7%	21.0%	15.7%	19.6%
11-20 Years Experience	5.4	31.9%	28.8%	34.0%	23.6%
Over 20 Years Experience	4.0	23.7%	19.5%	34.6%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	11.9 yrs.	16.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	6.9 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,320	\$36,771	\$28,320	\$38,095
1-5 Years Experience		\$29,713	\$37,741	\$31,675	\$39,880
6-10 Years Experience		\$35,548	\$40,252	\$36,073	\$42,380
11-20 Years Experience		\$42,905	\$45,240	\$42,472	\$47,042
Over 20 Years Experience		\$47,520	\$51,290	\$48,114	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$39,267	\$43,010	\$41,635	\$44,897
Professional Support		-	\$48,105	\$40,951	\$52,940
Campus Administration (School Leadership)		\$57,000	\$63,335	\$58,479	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	5.5	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 235  
Grade Span: PK - 05  
School Type: Elementary

District Name: SANTO ISD  
Campus Name: SANTO ELEMENTARY  
Campus #: 182904101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,020,057	100.0%	\$4,616	\$1,165,943	100.0%	\$5,276	\$93,950,348	100.0%	\$5,106
Instruction (11,95)	\$838,238	82.2%	\$3,793	\$982,758	84.3%	\$4,447	\$70,804,779	75.4%	\$3,848
Instructional-Related Services (12,13)	\$25,396	2.5%	\$115	\$26,762	2.3%	\$121	\$3,618,019	3.9%	\$197
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,153,063	1.2%	\$63
School Leadership (23)	\$109,570	10.7%	\$496	\$109,570	9.4%	\$496	\$6,344,625	6.8%	\$345
Support Services-Student (31,32,33)	\$46,658	4.6%	\$211	\$46,658	4.0%	\$211	\$4,336,865	4.6%	\$236
Other Campus Costs (35,36,51,52,53)	\$195	0.0%	\$1	\$195	0.0%	\$1	\$7,692,997	8.2%	\$418
<b>By Program:</b>									
Total Operating Expenditures	\$1,019,862	100.0%	\$4,615	\$1,157,873	100.0%	\$5,239	\$85,981,851	100.0%	\$4,673
Bilingual/ESL Education (25)	\$11,998	1.2%	\$54	\$11,998	1.0%	\$54	\$317,631	0.4%	\$17
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$131	0.0%	\$0
Accelerated Education (24,30)	\$110,333	10.8%	\$499	\$199,440	17.2%	\$902	\$7,460,435	8.7%	\$405
Gifted & Talented Education (21)	\$773	0.1%	\$3	\$773	0.1%	\$3	\$1,056,542	1.2%	\$57
Regular Education (11)	\$809,061	79.3%	\$3,661	\$857,965	74.1%	\$3,882	\$63,066,388	73.3%	\$3,428
Special Education (23)	\$87,697	8.6%	\$397	\$87,697	7.6%	\$397	\$14,075,074	16.4%	\$765
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,650	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	14	6.0%	3.2%	3.4%	14.8%
Career & Technology Education	0	0.0%	0.0%	28.1%	20.6%
Gifted & Talented Education	19	8.1%	5.6%	11.0%	7.5%
Special Education	18	7.7%	11.2%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.3	1.9%	1.5%	0.8%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	7.7%	3.9%
Compensatory Education	2.0	11.8%	4.6%	5.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.9%	0.4%	2.0%
Regular Education	13.6	80.4%	82.1%	80.6%	70.6%
Special Education	1.0	5.9%	9.9%	5.2%	10.0%
Other	0.0	0.0%	0.0%	0.0%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.